

# Scientific Journals Impact Factor 2011

## M. Sandra Wood

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**Scientific writing for agricultural research scientists** Youdeowei, A.,Stapleton, P.,Obubo, R.,2012-12-31 This new, fully revised edition aims to serve as a guide for agricultural research scientists and other practitioners in writing papers for publication. It also looks to provide a resource manual for training courses in scientific writing. There are three new chapters on reporting statistical results, communicating science to non-scientific audiences and electronic publishing. In addition, the original chapters have all been rewritten to reflect current developments and to make the content more complete and easily comprehensible.

Know your Orthopaedics Dr. Imran Sajid ,Dr. Sukhvinder Singh Basran,2015-12-05 This book is essential while preparing for the theory examination of orthopaedics. The book has been presented in such a manner that important and difficult past questions have been written in simpler and reproducible format.Authenticity of the answers has been maintained by giving as many references as possible The book also gives long case sheet format that gives a scheme about how to write the long cases.Numerous diagrams and profuse illustrations further enhance the quality of the book.An absolute must for orthopaedic residents appearing for exams.

Academic Capitalism Richard Münch,2014-04-16 This book investigates the intensifying struggle for excellence between universities in a globalized academic field. The rise of the entrepreneurial university and academic capitalism are superimposing themselves on the competition of scientists for progress of knowledge and recognition by the scientific community. The result is a sharpening institutional stratification of the field. This stratification is produced and continuously reproduced by the intensified struggle for funds with the shrinking of block grants and the growing significance of competitive funding, as well as the increasing impact of international and national rankings on academic research and teaching. The increased allocation of funds on the basis of performance leads to overinvestment of resources at the small top and underinvestment for the broad mass of universities in the middle and lower ranks. There is a curvilinear inverted u-

shaped relationship of investments and returns in terms of knowledge production. Paradoxically, the intrusion of the economic logic and measures of managerial controlling into the academic field imply increasing inefficiency in the allocation of resources to universities. The top institutions suffer from overinvestment, the rank-and-file institutions from underinvestment. The economic inefficiency is accompanied by a shrinking potential for renewal and open knowledge evolution.

**Theories of Informetrics and Scholarly Communication** Cassidy R. Sugimoto, 2016-02-22 Scientometrics have become an essential element in the practice and evaluation of science and research, including both the evaluation of individuals and national assessment exercises. Yet, researchers and practitioners in this field have lacked clear theories to guide their work. As early as 1981, then doctoral student Blaise Cronin published *The need for a theory of citing* —a call to arms for the fledgling scientometric community to produce foundational theories upon which the work of the field could be based. More than three decades later, the time has come to reach out the field again and ask how they have responded to this call. This book compiles the foundational theories that guide informetrics and scholarly communication research. It is a much needed compilation by leading scholars in the field that gathers together the theories that guide our understanding of authorship, citing, and impact.

*Fundamentals of Research. A Dissective View* Priyanka Tripathy, Pradip Kumar Tripathy, 2017-02 The present book has been written with two clear objectives in mind - to enable researchers, irrespective of their discipline, to develop the most appropriate methodology for their research studies; and to make them familiar with the art of using different research methods and techniques. It is hoped that the humble efforts made in the form of this book will assist in the accomplishment of exploratory as well as result-oriented research studies. The book is primarily targeted to serve as text book to Post Graduate, M.Phil. and Ph.d students of research methodology in all disciplines of various universities. The book seems to be designed specifically for those students who are newcomers to research, and who may have a basic barrier with regard to the subject. The areas covered in the book follow a simple-to-complex approach in terms of their discussion. Overall, this book clearly reflects the teaching experience of the author with this subject. The book can be of value to researchers by introducing some information on how to carry out reviews of literature and its importance in research. All possible efforts have been made to further enhance the usefulness of the book. The feedback received from different sources has been incorporated.

**Multidimensional Journal Evaluation** Stefanie Haustein, 2012-04-26 Scientific communication depends primarily on publishing in journals. The most important indicator to determine the influence of a journal is the Impact Factor. Since this factor only measures the average number of citations per article in a certain time window, it can be argued that it does not reflect the actual value of a periodical. This book defines five dimensions, which build a framework for a multidimensional

method of journal evaluation. The author is winner of the Eugene Garfield Doctoral Dissertation Scholarship 2011.

**Changing Face of Information: Support Services for Scientific Research** David J. Brown, 2020-01-20 The health of scientific enterprise has become a critical political and social issue as nation states tackle austerity, diversity, global challenges, whilst simultaneously supporting a competitive and innovative national economy. A key asset in achieving such ambitions is for a scholarly information system which enables the fruits of the research effort to be disseminated efficiently. As the information support system struggles with adapting from a print-based to a digital process, the dysfunctionality current within STEM publishing in particular becomes evident. New ways of supporting research are emerging which require a new approach to publishing, an approach which takes on board the many demographic, social, technical and administrative changes taking place in both science itself and society. A radical strategic assessment is required and this book tracks key aspects required for any new future strategy. This book provides a catalogue of issues to which a future STEM information industry will need to adapt. They range from the effects of technology on the neurological processes of research to the growing use of technology to speed up the exchange of information among groups and collaboratories; from considerations about quality control yet maintaining intellectual ownership; from changing from an elitist STEM system favouring academics to a more democratic process with wider appeal. There is the neglected non-academic market and its need to share in the results of the research effort, often through partnership and being part of a 'hive mind'. This is the large world of the unaffiliated knowledge workers, of which academia is numerically but a small part. The many changes taking place in scholarly information dictate that the future is unlikely to be a smooth and gradual evolution from the past. Radical new approaches are required, a revolution which takes on board the perfect storm of changes listed in this book. Just as such changes have changed the face of industries such as music and retail in recent years, so similar dramatic changes are likely to result in a restructuring of STEM into a more technologically-focused industry within the next decade. The implications for the current STEM stakeholders are profound.

**Scientific Scholarly Communication** Pali U. K. De Silva, Candace K. Vance, 2017-01-18 This book critically examines the historical developments and current trends in the scientific scholarly communication system, issues and challenges in scientific scholarly publishing and scientific data sharing, implications and debates associated with the influence of intellectual property rights on scientific information sharing, and new trends related to peer reviewing and measuring the impact of scientific publications. Based on thorough examination of published literature, the book illustrates the involvement of many stakeholders—scientists, science educators, university administrators, government entities, research funders, and other interested parties—in this complex and dynamic system. The discussion highlights the roles these stakeholders have to play, individually and collaboratively, to help transform the future of the scientific scholarly communication system.

**Health Sciences Librarianship** M. Sandra Wood, 2014-05-09 This comprehensive textbook of health sciences

librarianship provides the library student and new librarian with the background and skills necessary to handle day-to-day activities and provide quality services in a health sciences library or a more general library serving students and practitioners in the health professions. The book has 16 chapters, each authored by an experienced medical librarian and is organized logically into 4 sections: The Profession, Collection Services, User Services, and Administrative Services. Each chapter contains photographs, figures, tables, and charts illustrating the essential concepts introduced. Overseen by a 3-member editorial board of leading professors in medical librarianship programs, this authoritative text provides students, beginning, and experienced librarians with a comprehensive overview of state-of-the-art medical librarianship.

**Epidemiology** Nuno Lunet, 2012-03-13 This special issue resulted from the invitation made to selected authors to contribute with an overview of a specific subject of their choice, and is based on a collection of papers chosen to exemplify some of the interests, uses and views of the epidemiology across different areas of research and practice. Rather than the comprehensiveness and coherence of a conventional textbook, readers will find a set of independent chapters, each of them of a great interest in their own specialized areas within epidemiology. Taken together, they illustrate the contrast between the attempt to extend the limits of applicability of epidemiological research, and the regular scientific activity in this field or an applied epidemiology. Epidemiologists with different levels of expertise and interests will be able to find informative and inspiring readings among the chapters of this book.

**The Future of the Academic Journal** Bill Cope, Angus Phillips, 2014-07-01 The world of the academic journal continues to be one of radical change. A follow-up volume to the first edition of *The Future of the Academic Journal*, this book is a significant contribution to the debates around the future of journals publishing. The book takes an international perspective and looks ahead at how the industry will continue to develop over the next few years. With contributions from leading academics and industry professionals, the book provides a reliable and impartial view of this fast-changing area. The book includes various discussions on the future of journals, including the influence of business models and the growth of journals publishing, open access and academic libraries, as well as journals published in Asia, Africa and South America. - Looks at a fast moving and vital area for academics and publishers - Contains contributions from leading international figures from universities and publishers

**The New ABCs of Research** Ben Shneiderman, 2016-02-04 The problems we face in the 21st century require innovative thinking from all of us. Be it students, academics, business researchers or government policy makers. Hopes for improving our healthcare, food supply, community safety and environmental sustainability depend on the pervasive application of research solutions. The research heroes who take on the immense problems of our time face bigger than ever challenges, but if they adopt potent guiding principles and effective research lifecycle strategies, they can produce the advances that will enhance the lives of many people. These inspirational research leaders will break free from traditional thinking, disciplinary

boundaries, and narrow aspirations. They will be bold innovators and engaged collaborators, who are ready to lead, yet open to new ideas, self-confident, yet empathetic to others. In this book, Ben Shneiderman recognizes the unbounded nature of human creativity, the multiplicative power of teamwork, and the catalytic effects of innovation. He reports on the growing number of initiatives to promote more integrated approaches to research so as to promote the expansion of these efforts. It is meant as a guide to students and junior researchers, as well as a manifesto for senior researchers and policy makers, challenging widely-held beliefs about how applied innovations evolve and how basic breakthroughs are made, and helping to plot the course towards tomorrow's great advancements.

**The Practice of Nursing Research** Susan K. Grove, Nancy Burns (Ph. D.), Jennifer Gray, 2012-01-01 Nancy Burns is first named author on previous edition.

*Scholarly Publishing and Research Methods Across Disciplines* Wang, Victor C.X., 2018-11-09 There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. *Scholarly Publishing and Research Methods Across Disciplines* is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

**The Handbook of Journal Publishing** Sally Morris, 2013-02-21 An up-to-date and comprehensive handbook written by experienced professionals, covering all aspects of journal publishing, both online and in print.

**Advanced Research in Adult Learning and Professional Development: Tools, Trends, and Methodologies** Wang, Victor C.X., 2013-10-31 Continuous advances in technologies, individuals, and the workplace have increased the importance of adult learning and professional development for keeping up with the current pace of technologies and information. *Advanced Research in Adult Learning and Professional Development: Tools, Trends, and Methodologies* explores the understanding, practice, and research within technical education and professional development. By providing a comprehensive view on educational technologies for adult learning, this book is essential for lecturers, practitioners, as well as academics interested in a variety of research in continuing education.

**Beyond Bibliometrics** Blaise Cronin, Cassidy R. Sugimoto, 2014-05-16 A comprehensive, state-of-the-art examination of the changing ways we measure scholarly performance and research impact. Bibliometrics has moved well beyond the mere

tracking of bibliographic citations. The web enables new ways to measure scholarly productivity and impact, making available tools and data that can reveal patterns of intellectual activity and impact that were previously invisible: mentions, acknowledgments, endorsements, downloads, recommendations, blog posts, tweets. This book describes recent theoretical and practical advances in metrics-based research, examining a variety of alternative metrics—or “altmetrics”—while also considering the ethical and cultural consequences of relying on metrics to assess the quality of scholarship. Once the domain of information scientists and mathematicians, bibliometrics is now a fast-growing, multidisciplinary field that ranges from webometrics to scientometrics to inflometrics. The contributors to *Beyond Bibliometrics* discuss the changing environment of scholarly publishing, the effects of open access and Web 2.0 on genres of discourse, novel analytic methods, and the emergence of next-generation metrics in a performance-conscious age. Contributors Mayur Amin, Judit Bar-Ilan, Johann Bauer, Lutz Bornmann, Benjamin F. Bowman, Kevin W. Boyack, Blaise Cronin, Ronald Day, Nicola De Bellis, Jonathan Furner, Yves Gingras, Stefanie Haustein, Edwin Henneken, Peter A. Hook, Judith Kamalski, Richard Klavans, Kayvan Kousha, Michael Kurtz, Mark Largent, Julia Lane, Vincent Larivière, Loet Leydesdorff, Werner Marx, Katherine W. McCain, Margit Palzenberger, Andrew Plume, Jason Priem, Rebecca Rosen, Hermann Schier, Hadas Shema, Cassidy R. Sugimoto, Mike Thelwall, Daril Vilhena, Jevin West, Paul Wouters

Academic Publishing: Issues and Challenges in the Construction of Knowledge Ken Hyland, 2016-02-28 Ken Hyland provides an authoritative discussion of key aspects of writing for academic publication. What are the issues surrounding particular academic genres? What are the processes experienced by scholars writing in these genres on the way to publication? The book explores some of the biggest issues and challenges in academic publication, including: the impact of English as a global academic language, the growth of the assessment culture surrounding publication, the practices of knowledge construction at institutional and local levels, the emergence of Open Access and social media publishing. As well as outlining implications for pedagogy in the English-language classroom, Hyland fully evaluates the social practices surrounding knowledge creation and the political implications of global publishing. “Ken Hyland’s book is an important contribution to the literature on academic publishing. It is accessibly written, key concepts and themes are well explained, and the issues that are discussed are clearly connected to the challenges faced by academic writers.” Brian Paltridge, Professor of TESOL, University of Sydney Ken Hyland is the Head of the Centre for Applied English Studies and holds the Chair of Applied Linguistics at the University of Hong Kong. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

**Academic and Professional Publishing** Robert Campbell, Ed Pentz, Ian Borthwick, 2012-09-10 Academic and professional publishing represents a diverse communications industry rooted in the scholarly ecosystem, peer review, and added value products and services. Publishers in this field play a critical and trusted role, registering, certifying,

disseminating and preserving knowledge across scientific, technical and medical (STM), humanities and social science disciplines. Academic and Professional Publishing draws together expert publishing professionals, to provide comprehensive insight into the key developments in the industry and the innovative and multi-disciplinary approaches being applied to meet novel challenges. This book consists of 20 chapters covering what publishers do, how they work to add value and what the future may bring. Topics include: peer-review; the scholarly ecosystem; the digital revolution; publishing and communication strategies; business models and finances; editorial and production workflows; electronic publishing standards; citation and bibliometrics; user experience; sales, licensing and marketing; the evolving role of libraries; ethics and integrity; legal and copyright aspects; relationship management; the future of journal publishing; the impact of external forces; career development; and trust in academic and professional publishing. This book presents a comprehensive review of the integrated approach publishers take to support and improve communications within academic and professional publishing. - Brings together expert publishing professionals to provide an authoritative insight into industry developments - Details the challenges publishers face and the leading-edge processes and procedures used to meet them - Discusses the range of new communication channels and business models that suit the wide variety of subject areas publishers work in

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