

Family Math Night Math Standards In Action Paperback

John D. Strebe

Family Math Night Jennifer Taylor-Cox,2013-09-27 Help students learn essential math concepts; give parents a chance to serve as models of motivation, persistence and competence; and promote math success in a supportive setting. With its step-by-step directions and suggestions for both teachers and parents, this book takes the worry out of planning and conducting a Family Math Night at your school. Invite parents to accompany their children to school for an evening event. Arrange a series of tables (“stations”) in a large room or in several classrooms. As shown in this book, prepare materials - easy-to-find and inexpensive -- and set up an activity at each station. Parents and students visit some or all stations and engage in the activities together. Teachers encourage participation, offer assistance, and promote “math talk”. This book contains 40 engaging and inspiring activities, organized by grade level, along with--For the teacher -list of materials, helpful hints, and connections to math standards; and- For the parent and student -description of activity and directions, questions parents can ask and challenges. The activities in this book align with the NCTM content and process standards for pre-kindergarten through grade 5.

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Family Math Night Jennifer Taylor-Cox,Christine Oberdorf,2006 Each activity is designed to promote mathematical thinking and communication.

Family Math Night K-5 Jennifer Taylor-Cox,2017-08-03 Host family math nights at your elementary school—starting today! Family math nights are a great way for teachers to get parents involved their children’s education and to promote math learning outside of the classroom. In this practical book, you’ll find step-by-step guidelines and activities to help you bring family math nights to life. The enhanced second edition is aligned with the Common Core State Standards for Mathematical Content and Practice with new activities to help students explain their answers and write about math. It also comes with ready-to-use handouts that you can distribute during your event. With the resources in this book, you’ll have everything you need to help students learn essential math concepts—including counting and cardinality; operations and algebraic thinking; numbers and operations in base ten; number and operations - fractions; measurement and data; and geometry—in a fun and supportive environment. Special Features: The book is organized by math content and grade band, so you can quickly find activities that meet your needs. Each activity is easy to implement and includes a page of instructions educators can use to prepare the station, as well as a page for families that explains the activity and can be photocopied and displayed at the station. All of the family activities can be photocopied or downloaded from our website, www.routledge.com/9781138915541, so that you can distribute them during your event.

Family Math Night 6-8 Jennifer Taylor-Cox,Christine Oberdorf,2018-06-13 Host Family Math Nights at your middle school—starting today! Family Math Nights are a great way for teachers to get parents involved in their children’s education and to promote math learning outside of the classroom. In this practical book, you’ll find step-by-step guidelines and activities to help you bring Family Math Nights to life. The enhanced second edition is aligned with the Common Core State Standards for Mathematical Content and Practice with new activities to help students explain their answers and write about math. It also comes with ready-to-use handouts that you can distribute during your event. With the resources in this book, you’ll have everything you need to help students learn essential math concepts—including ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability—in a fun and supportive environment. Special Features: The book is organized by math content, so you can quickly find activities that meet your needs. Each activity is easy to implement and includes a page of instructions educators can use to prepare the station, as well as a page for families that explains the activity and can be photocopied and displayed at the station. All of the family activities can be photocopied or downloaded from our website, www.routledge.com/9781138200999, so that you can distribute them during your event.

Family Math Night 6-8 Jennifer Taylor-Cox,Christine Oberdorf,2018-05-30 Host family math nights at your middle school--starting today! Family math nights are a great way for teachers to get parents involved in their children's education and to promote math learning outside of the classroom. In this practical book, you'll find step-by-step guidelines and activities to help you bring family math nights to life. The enhanced second edition is aligned with the Common Core State

Standards for Mathematical Content and Practice with new activities to help students explain their answers and write about math. It also comes with ready-to-use handouts that you can distribute during your event. With the resources in this book, you'll have everything you need to help students learn essential math concepts--including ratios and proportional relationships, the number system, expressions and equations, geometry, statistics and probability--in a fun and supportive environment. Special Features: The book is organized by math content, so you can quickly find activities that meet your needs. Each activity is easy to implement and includes a page of instructions educators can use to prepare the station, as well as a page for families that explains the activity and can be photocopied and displayed at the station. All of the family activities can be photocopied or downloaded from our website, www.routledge.com/9781138200999, so that you can distribute them during your event.

Math In Plain English Amy Benjamin, 2013-10-02 Do word problems and math vocabulary confuse students in your mathematics classes? Do simple keywords like value and portion seem to mislead them? Many words that students already know can have a different meaning in mathematics. To grasp that difference, students need to connect English literacy skills to math. Successful students speak, read, write, and listen to each other so they can understand, retain, and apply mathematics concepts. This book explains how to use 10 classroom-ready literacy strategies in concert with your mathematics instruction. You'll learn how to develop students who are able to explain to themselves - and communicate to others - what problems mean and how to attack them. Embedding these strategies in your instruction will help your students gain the literacy skills required to achieve the eight Common Core State Standards for Mathematics. You'll discover the best answer to their question, When am I ever going to use this? The 10 Strategies: 1. Teaching mathematical words explicitly 2. Teaching academic words implicitly 3. Reinforcing reading comprehension skills that apply to mathematics 4. Teaching mathematics with metaphor and gesture 5. Unlocking the meaning of word problems 6. Teaching note-taking skills for mathematics 7. Using language-based formative assessment in mathematics 8. Connecting memorization to meaning in mathematics 9. Incorporating writing-to-learn activities in mathematics 10. Preparing students for algebraic thinking

Math Intervention 3-5 Jennifer Taylor-Cox, 2013-09-27 Useful for small groups or one-on-one instruction, this book offers successful math interventions and RTI connections. Teachers will learn to target math instruction to struggling students by: - Diagnosing weaknesses - Providing specific, differentiated instruction - Using formative assessments - Offering corrective feedback - Motivating students by using games Taylor-Cox emphasizes four main goals for math instructors. They must help students achieve: accuracy, efficiency, flexibility, and fluency in solving math problems. Integral to each of these goals is ensuring that students understand math concepts. Taylor-Cox writes, When concepts are ignored and the focus is solely on rules and procedures, struggling students often develop misconceptions and learning gaps. *Math Interventions: Building Number Power, Grades 3-5* provides math teachers with specific strategies for imparting those concepts.

Math Intervention P-2 Jennifer Taylor-Cox,2013-09-27 Useful for small groups or one-on-one instruction, this book offers successful math interventions and RTI connections. Teachers will learn to target math instruction to struggling students by: - Diagnosing weaknesses - Providing specific, differentiated instruction - Using formative assessments - Offering corrective feedback - Motivating students by using games Taylor-Cox emphasizes four main goals for math instructors. They must help students achieve: accuracy, efficiency, flexibility, and fluency in solving math problems. Integral to each of these goals is ensuring that students understand math concepts. Taylor-Cox writes, When concepts are ignored and the focus is solely on rules and procedures, struggling students often develop misconceptions and learning gaps. *Math Interventions: Building Number Power, Grades PreK-2* provides math teachers with specific strategies for imparting those concepts.

Mathematics Coaching Handbook Pia Hansen,2013-07-23 This book serves as a reference to help prepare and support effective math content coaches. It provides insight into the leadership skills necessary to mentor other teachers, establish collaborative teacher teams, influence school culture positively, and improve student achievement.

Teaching Mathematics in Grades 6 - 12 Randall E. Groth,2012-08-10 A journey into the vibrant and intriguing world of mathematics education *Teaching Mathematics in Grades 6 - 12* explores how research in mathematics education can inform teaching practice in grades 6-12. The author shows secondary mathematics teachers the value of being a researcher in the classroom by constantly experimenting with methods for developing students' mathematical thinking and then connecting this research to practices that enhance students' understanding of the material. The chapters in Part I introduce secondary teachers to the field of mathematics education with cross-cutting issues that apply to teaching and learning in all mathematics content areas. The chapters in Part II are devoted to specific mathematics content strands and describe how students think about mathematical concepts. The goal of the text is to have secondary math teachers gain a deeper understanding of the types of mathematical knowledge their students bring to grade 6 - 12 classrooms, and how students' thinking may develop in response to different teaching strategies.

Engaging Mathematics Students Using Cooperative Learning John D. Strebe,2014-01-09 In this book, author and veteran teacher John D. Strebe offers a wide selection of student engagement strategies for math teachers in grades K-12. Strebe shares his class-tested ideas in a clear and spirited voice, with his devotion to the teaching profession and his students apparent on every page. Motivate your math students using the strategies in this book, gleaned from Strebe's 38 years of teaching experience. *Engaging Mathematics Students Using Cooperative Learning* shows teachers how to create a climate in which students learn and work respectfully in teams, and in which they strive to improve their math skills together. Additionally, many of the engagement strategies can be applied in classrooms of other subjects. With invaluable ideas to help students remain engaged for longer time periods, this book is especially helpful for teachers instructing in a block schedule.

Teach My Kid- I Dare You! Sherrel Bergmann,Judith Allen Brough,David Shepard,2008 First Published in 2008.

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Solving Behavior Problems in Math Class Jennifer Taylor-Cox,2013-10-02 Reduce the number of discipline issues that arise in your math classroom with ideas from math education expert Jennifer Taylor-Cox. In this book, you'll learn a variety of ways to handle disruptive, disinterested, avoidant, and/or disrespectful students in K-12 math classrooms.Using realistic, case-by-case examples, the author reveals practical strategies for eliminating teacher-student tensions related to power struggles, bullying, disengagement, and more.

Mathematics Teaching in the Middle School ,2009-02

School, Family, and Community Partnerships Joyce L. Epstein,Mavis G. Sanders,Steven B. Sheldon,Beth S. Simon,Karen Clark Salinas,Natalie Rodriguez Jansorn,Frances L. Van Voorhis,Cecelia S. Martin,Brenda G. Thomas,Marsha D. Greenfeld,Darcy J. Hutchins,Kenyatta J. Williams,2018-07-19 Strengthen programs of family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, the fourth edition of the bestseller *School, Family, and Community Partnerships: Your Handbook for Action*, presents tools and guidelines to help develop more effective and more equitable programs of family and community engagement. Written by a team of well-known experts, it provides a theory and framework of six types of involvement for action; up-to-date research on school, family, and community collaboration; and new materials for professional development and on-going technical assistance. Readers also will find: Examples of best practices on the six types of involvement from preschools, and elementary, middle, and high schools Checklists, templates, and evaluations to plan goal-linked partnership programs and assess progress CD-ROM with slides and notes for two presentations: A new awareness session to orient colleagues on the major components of a research-based partnership program, and a full One-Day Team Training Workshop to prepare school teams to develop their partnership programs. As a foundational text, this handbook demonstrates a proven approach to implement and sustain inclusive, goal-linked programs of partnership. It shows how a good partnership program is an essential component of good school organization and school improvement for student success. This book will help every district and all schools strengthen and continually improve their programs of family and community engagement.

Teaching Children Mathematics ,2006

The Principal's Desk Reference to Professional Standards Robyn Conrad Hansen, Frank D. Davidson,2022-03-14 With the ever-changing, complex role of the principalship, school leaders are thirsty for a useful desk reference that aligns with professional standards. This actionable book brings the PSEL standards to life, providing leaders with support, mentorship, and practical advice. This book provides solutions to challenges and answers the hard questions associated with educational leadership alongside a host of tools, strategies, organizers, templates, and rubrics. Including voices from

experienced leaders across rural, urban, suburban, tribal, and international settings, this book helps principals at all levels navigate challenges and make decisions that positively impact their students' futures. You will be inspired to strive for a better future for your school community as you continually develop skills leading to a long, successful career in educational leadership.

Math on the Move Malke Rosenfeld, 2016-10-18 Kids love to move. But how do we harness all that kinetic energy effectively for math learning? In Math on the Move, Malke Rosenfeld shows how pairing math concepts and whole body movement creates opportunities for students to make sense of math in entirely new ways. Malke shares her experience creating dynamic learning environments by: exploring the use of the body as a thinking tool, highlighting mathematical ideas that are usefully explored with a moving body, providing a range of entry points for learning to facilitate a moving math classroom. ...--Publisher description.

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